To maximise the potential of an apprenticeship will require manager/mentor to meet the following competencies:

Competence Area	Competency Statement
Delivering Results	<ul> <li>Uses own and others time effectively (L3)</li> </ul>
	<ul> <li>Considers the wider implications of activities (L3)</li> </ul>
	<ul> <li>Focuses on the delivery of outcomes not processes (L3)</li> </ul>
Delivering with Others	<ul><li>Explains the reasons for decisions (L2)</li></ul>
	<ul> <li>Contributes to an environment in which difference &amp; diversity are respected (L2)</li> </ul>
	<ul> <li>Understands the pressures affecting others and adapts own demands &amp;</li> </ul>
	behaviour accordingly (L3)
Leading people	<ul> <li>Creates opportunities for staff to expand their roles and develop (L2)</li> </ul>
	<ul> <li>Coaches staff effectively (L2)</li> </ul>
	<ul> <li>Is accessible and approachable and gives frequent and constructive feedback</li> </ul>
	(L2)
	<ul> <li>Deals effectively with underperformance (L2)</li> </ul>
	<ul> <li>Recognises development &amp; support needs of individuals (L2)</li> </ul>
	<ul> <li>Identifies unacceptable behaviours and takes action (L2)</li> </ul>
	Motivates and brings out the best in others (L3)
Communicating &	<ul> <li>Adopts a structured &amp; planned approach to meetings (L2)</li> </ul>
Influencing	<ul> <li>Helps others believe they are capable of achieving high performance (L3)</li> </ul>
Analytical skills & creativity	<ul> <li>Identifies and uses appropriate analytical tools and statistics in analysing issues</li> </ul>
	(L2)
Other areas of knowledge and understanding	
Safeguarding children	<ul> <li>Understands the principles of safeguarding children legislation</li> </ul>
	<ul> <li>Understands the signs and signals of abuse of children, young persons and</li> </ul>
	vulnerable people
NII (0	Understands the reporting process for any 'cause for concern'
NVQ	<ul> <li>Has a broad understanding of the NVQ process</li> </ul>
	<ul> <li>Understands how to recognise opportunities to develop people</li> </ul>
	Can recognise, gather and record NVQ evidence
Developing people	<ul> <li>Uses various people development methods (coaching/mentoring/instructing)</li> </ul>
	appropriately to the needs of the person and the situation